



Who we are	Where we are in place and time	How we express ourselves	How the world works	How we organize ourselves	Sharing the planet	Age
<p>An inquiry into the nature of the self; beliefs and values; personal, physical, mental, social and spiritual health; human relationships including families, friends, communities, and cultures; rights and responsibilities; what it means to be human.</p>	<p>An inquiry into orientation in place and time; personal histories; homes and journeys; the discoveries, explorations and migrations of humankind; the relationships between and the interconnectedness of individuals and civilizations, from local and global perspectives.</p>	<p>An inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic.</p>	<p>An inquiry into the natural world and its laws; the interaction between the natural world (physical and biological) and human societies; how humans use their understanding of scientific principles; the impact of scientific and technological advances on society and on the environment.</p>	<p>An inquiry into the interconnectedness of human-made systems and communities; the structure and function of organizations; societal decision-making; economic activities and their impact on Humankind and the environment.</p>	<p>An inquiry into rights and responsibilities in the struggle to share finite resources with other people and with other living things; communities and the relationships within and between them; access to equal opportunities; peace and conflict resolution.</p>	



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Who we are	Where we are in place and time	How we express ourselves	How the world works	How we organize ourselves	Sharing the planet	Age
<p>Central Idea: Adolescence can affect a person's well being</p> <p>Key concepts: Change, Connection and Function</p> <p>Related concepts: Body Systems, Growth, Maturity, Gender, Identity, Relationships and Family</p> <p>Lines of inquiry:</p> <ul style="list-style-type: none"> • Voluntary and involuntary changes (Change) • Our physical, spiritual and mental health (Function) • Developing and maintaining a healthy relationship with positive self esteem (Connection) <p>Subject focus: Languages, Math, Science, PSPE</p> <p>Date: Sept. 9 – Oct. 18</p>	<p>Central Idea: Legacies of the past may affect our modern civilizations and its people</p> <p>Key concepts: Responsibility, Causation and Connection</p> <p>Related concepts: Impact, Sequences, Values, Consequences and Interdependence</p> <p>Lines of inquiry:</p> <ul style="list-style-type: none"> • Interconnection between different civilizations and modern day society (Connection) • Growth of civilizations overtime (Causation) • Civilizations and its preservation -locally and globally (Responsibility) <p>Subject focus: Languages, Math, Social Studies, Visual Art, Music, PSPE</p> <p>Date: Mar. 2 – Apr. 10</p>	<p>Central Idea: Desire to share feelings and ideas may develop effective ways to communicate.</p> <p>Key concepts: Form, Perspective and Responsibility</p> <p>Related concepts: Properties, Structure, Opinion, Prejudice and Initiative</p> <p>Lines of inquiry:</p> <ul style="list-style-type: none"> • Ways in which people communicate in difficult and different situations. (Perspective) • Various communication systems (Form) • Media and its influences. (Responsibility) <p>Subject focus: Languages, Social Studies, Music, Visual Art</p> <p>Date: Jul. 30 – Sept. 6</p>	<p>Central Idea: Humans & the natural world are interconnected</p> <p>Key concepts: Function, Change, Form</p> <p>Related concepts: Interdependence. Structure, System</p> <p>Lines of inquiry:</p> <ul style="list-style-type: none"> • Humans works with & adapt to natural phenomena (Function) • The natural world has changed overtime as a result of human actions (Change) • Various environmental issues (Form) <p>Subject focus: Languages, Math, Science, Social Studies</p> <p>Date: Jan. 16 – Feb. 28</p>	<p>Central Idea: Organizations protect & promote better quality of life.</p> <p>Key concepts: Form, Connection, Perspective</p> <p>Related concepts: Construction, Design, Structure</p> <p>Lines of inquiry:</p> <ul style="list-style-type: none"> • Structure of sustainable industries (Form) • Organizations around the world that help in protecting & promoting better quality of life (Connection) • Impact of org. on humans (Perspective) <p>Subject focus: Languages, Math, Science, Social Studies</p> <p>Date: Oct. 21 – Nov. 29</p>	<p>Central Idea: An equitable distribution of resources leads to peaceful human relationship</p> <p>Key concepts: Causation, Function, Responsibility</p> <p>Related concepts: Relationship, Consequences, Design, Relationship</p> <p>Lines of inquiry:</p> <ul style="list-style-type: none"> • Reasons for inequitable distribution of resources (Causation) • Agencies that help in equitable distribution of resources (Function) • Our responsibility towards equitable distribution of resources (Responsibility) <p>Subject focus: Languages, Math, Science, Social Studies</p> <p>Date: Apr. 13 – May 22</p>	<p>10-11 GRD 5</p>
<p>Central Idea: Your beliefs influences your identity</p> <p>Key concepts: Causation, Connection, Perspective</p> <p>Related concepts: Beliefs, Goals, Identity, Mission Statement</p> <p>Lines of inquiry:</p> <ul style="list-style-type: none"> • Our beliefs and values originate from our surroundings (Causation) • What we believe in shapes our goals (Connection) • Environment influences our beliefs (Perspective) <p>Subject focus: Languages, Social Studies</p> <p>Date: Jul. 30 – Sept. 6</p>	<p>Central Idea: Migration is a response to challenges, risks and opportunities</p> <p>Key concepts: Causation, Change, Reflection</p> <p>Related concepts: Migration, Settlement, Exploration, Population</p> <p>Lines of inquiry:</p> <ul style="list-style-type: none"> • The reason why living things migrate (Change) • Human migration throughout history (Causation) • Effects of migration on communities, cultures and individuals (Connection) <p>Subject focus: Languages, Math, Science, Social Studies</p> <p>Date: Oct. 21 – Nov. 29</p>	<p>Central Idea: We communicate our ideas through different styles</p> <p>Key concepts: Function, Form, Perspective</p> <p>Related concepts: Writing Styles, Poetry, Prose, Imagination, Speech</p> <p>Lines of inquiry:</p> <ul style="list-style-type: none"> • Different forms of communication (Form) • Language is expressed by listening, speaking and writing (Function) • The ways in which people make their choices of their expression (Perspective) <p>Subject focus: Languages, Science, Social Studies</p> <p>Date: Sept. 9 – Oct. 18</p>	<p>Central Idea: Variation in place and surroundings impacts the form of matter</p> <p>Key concepts: Form, Change, Connection</p> <p>Related concepts: Temperature, Substance, State, Matter, Volume, Compression, Solubility, Solid, Liquid, Gaseous</p> <p>Lines of inquiry:</p> <ul style="list-style-type: none"> • Classification of matter (Form) • Conversion of matter from one form to another (Change) • Different forms of matter have different impact on environment (Connection) <p>Subject focus: Languages, Math, Science, Social Studies</p> <p>Date: Mar. 2 – Apr. 10</p>	<p>Central Idea: Rules are made to maintain order and harmony in a society</p> <p>Key concepts: Perspective, Function, Responsibility</p> <p>Related concepts: Systems, Consequences, Rules</p> <p>Lines of inquiry:</p> <ul style="list-style-type: none"> • The different types of government systems (Perspective) • The reason behind forming a government (Function) • Rights and responsibilities of citizens (Responsibility) <p>Subject focus: Languages, Math, Social Studies, PSPE</p> <p>Date: Apr. 13 – May 22</p>	<p>Central Idea: Organisms depend on one another.</p> <p>Key concepts: Function, Responsibility, Connection</p> <p>Related concepts: Biodiversity, Adaption, Biology, Classification, Ecosystems, Organisms, Habitat</p> <p>Lines of inquiry:</p> <ul style="list-style-type: none"> • How does an ecosystem work? (Function) • The ways in which organisms are interconnected in nature. (Connection) • How humans can affect the balance of ecosystem. (Responsibility) <p>Subject focus: Languages, Math, Science, Social Studies, Visual Art</p> <p>Date: Jan. 16 – Feb. 28</p>	<p>9-10 GRD 4</p>



GMS-Bali

Programme of Inquiry

2019-2020





Who we are	Where we are in place and time	How we express ourselves	How the world works	How we organize ourselves	Sharing the planet	Age
<p>Theme focus: An inquiry into the nature of the self, personal, physical, social, mental and spiritual health</p> <p>Attributes of the Learner Profile : Caring, Balanced</p> <p>Approaches to Learning: <u>Thinking Skills</u> -Analyzing -Reflection and metacognition. <u>Self – Management Skills</u> -Emotional management -Resilience <u>Social skills</u> -Social and emotional intelligence -Interpersonal relations</p> <p>Writing Genres: Journals (Understanding sequence of events) and report writing</p>	<p>Theme focus: the relationship between the interconnectedness of individuals and civilizations, from local and global perspectives</p> <p>Attributes of the Learner Profile :Open Minded, Reflective</p> <p>Approaches to Learning: <u>Thinking Skills</u> -Evaluating <u>Research Skills</u> -Information Literacy <u>Communication Skills</u> -Exchanging information</p> <p>Writing Genres: Persuasive and Expository Writings</p>	<p>Theme focus: An inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values</p> <p>Attributes of the Learner Profile : Communicators, Thinkers</p> <p>Approaches to Learning: <u>Thinking Skills</u> -Formal Decision -Information transfer <u>Research Skills</u> -Media literacy <u>Communication Skills</u> -Ethical use of media and information. <u>Self-Management Skills</u> -Mindfulness</p> <p>Writing Genres: Report Writing (Factual recounts)</p>	<p>Theme focus: An inquiry into the interaction between the natural world (physical and biological) and human societies</p> <p>Attributes of the Learner Profile :Knowledgeable, Inquirers</p> <p>Approaches to Learning: <u>Research Skills</u> -Information literacy <u>Thinking skills</u> -Critical thinking -Reflection</p> <p>Writing Genres: Creative text- Poems, Descriptive writing, Essays</p>	<p>Theme focus: An inquiry into the structure and function of organizations; societal decision-making; economic activities and their impact on humankind and the environment</p> <p>Attributes of the Learner Profile :Communicator, Balanced</p> <p>Approaches to Learning: <u>Self-management Skills</u> -Organization -States of mind (mindfulness) <u>Social Skills</u> -Developing positive interpersonal relationships & collaboration skills</p> <p>Writing Genres: Letter writing- formal & informal</p>	<p>Theme focus: An inquiry into rights and responsibilities in the struggle to share finite resources with other people and with other living thing</p> <p>Attributes of the Learner Profile :Risk-taker, Principled</p> <p>Approaches to Learning: <u>Thinking skills</u> -Critical thinking -Reflection</p> <p>Writing Genres: Narrative-story writing.</p>	<p>10-11 GRD 5</p>
<p>Theme focus: Beliefs and Values</p> <p>Attributes of the Learner Profile : Open minded, Principled, Reflective</p> <p>Approaches to Learning: <u>Social Skills</u> -Interpersonal relationship -Social and emotional intelligence <u>Self-Management Skills</u> -Organization -States of mind</p> <p>Writing Genres: Venn diagram, descriptive writing</p>	<p>Theme focus: Discoveries, explorations and migrations of humankind</p> <p>Attributes of the Learner Profile : Inquirer, Risk Taker</p> <p>Approaches to Learning: <u>Research Skills</u> -Information literacy <u>Social Skills</u> -Interpersonal relationship -Social and emotional intelligence</p> <p>Writing Genres: Persuasive writing and informatory reports</p>	<p>Theme focus: The ways in which we reflect and express ideas</p> <p>Attributes of the Learner Profile :Communicator, Reflective</p> <p>Approaches to Learning: <u>Thinking Skills</u> -Critical Thinking -Creative Thinking -Information transfer -Reflection and metacognition <u>Communication Skills</u> -Exchanging Information -Literacy</p> <p>Writing Genres: Expressing through poems</p>	<p>Theme focus: An inquiry into the natural world and its laws; the interaction between the natural world (physical and biological)</p> <p>Attributes of the Learner Profile : Thinker, Inquirer</p> <p>Approaches to Learning: <u>Thinking Skills</u> -Critical Thinking -Creative Thinking -Information transfer -Reflection and metacognition <u>Research Skills</u> -Information Literacy</p> <p>Writing Genres: Descriptive writing, narrative poems</p>	<p>Theme focus: Societal decision making</p> <p>Attributes of the Learner Profile : Balanced, Principled</p> <p>Approaches to Learning: <u>Social Skills</u> -Interpersonal relationship -Social and emotional intelligence <u>Self Management Skills</u> -Organization -States of mind</p> <p>Writing Genres: Book reviews, persuasive advertisements</p>	<p>Theme focus: Communities and the relationships within and between them</p> <p>Attributes of the Learner Profile : Knowledgeable, Caring</p> <p>Approaches to Learning: <u>Thinking Skills</u> -Critical Thinking -Creative Thinking -Information transfer -Reflection and metacognition <u>Research Skills</u> -Information literacy</p> <p>Writing Genres: Instruction manual, explanatory texts</p>	<p>9-10 GRD 4</p>



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<p>Central Idea: The effective interactions between human body systems contribute to health and survival Key concepts: Function, Connection, Causation Related concepts: Systems, Senses, Growth, Biology</p> <p>Lines of inquiry:</p> <ul style="list-style-type: none"> How body systems are interdependent (Connection) Body systems and how they work (Function) Impact of Lifestyle choices on the body (Causation) <p>Subject focus: Languages, Math, Science, PSPE</p> <p>Date: Jul. 30 – Sept. 6</p>	<p>Central Idea: Human actions can have an impact on the sustainability of global and local natural resources Key concepts: Change, Causation, Form Related concepts: Classification, Natural Resources, Environment</p> <p>Lines of inquiry:</p> <ul style="list-style-type: none"> Our host country’s natural forms and resources (Form) The development of land can change the country’s geography (Causation) Interaction between people and the environment (Change) <p>Subject focus: Languages, Math, Science, Social Studies, Visual Art, Music</p> <p>Date: Mar. 2 – Apr. 10</p>	<p>Central Idea: Signs and symbols are part of human-made systems that facilitate local and global communications Key concepts: Perspective, Form, Connection Related concepts: Communication, Expression, Innovation</p> <p>Lines of inquiry:</p> <ul style="list-style-type: none"> Different types of signs and symbols facilitates communication (Form) How signs and symbols allow us to be creative, innovative and express ourselves (Perspective) Local symbols are connected with global symbols (Connection) <p>Subject focus: Languages, Math, Science, Social Studies, Music</p> <p>Date: Apr. 13 – May 22</p>	<p>Central Idea: Machines serve a purpose and meet needs in innovative ways Key concepts: Function, Change, Perspective Related concepts: Impact, Progress, Adaptation</p> <p>Lines of inquiry:</p> <ul style="list-style-type: none"> Simple machines used in our everyday life (Function) Evolution of machines have changed our lives (Change) Positive and negative aspects of machines (Perspective) <p>Subject focus: Languages, Math, Science</p> <p>Date: Jan. 16 – Feb. 28</p>	<p>Central Idea: Communities provide interconnected services designed to meet people’s needs Key concepts: Responsibility, Function, Form Related concepts: Necessity, Support, Interaction</p> <p>Lines of inquiry:</p> <ul style="list-style-type: none"> Services needs to support a community (Responsibility) Ways different organizations help us (Function) Roles of people who are part of a community (Form) <p>Subject focus: Languages, Math, Social Studies, Visual Art</p> <p>Date: Oct. 21 – Nov. 29</p>	<p>Central Idea: Finding peaceful solutions to conflict may lead to a better quality of human life Key concepts: Causation, Perspective, Responsibility Related concepts: Consequences, Solutions, Behavior</p> <p>Lines of inquiry:</p> <ul style="list-style-type: none"> Causes of conflict (Causation) Conflict resolution and management (Perspective) Living and working together peacefully (Responsibility) <p>Subject focus: Languages, Math, Social Studies, PSPE</p> <p>Date: Sept. 9 – Oct. 18</p>	<p>8-9 GRD 3</p>
<p>Central Idea: Every right bears responsibilities Key concepts: Form, Perspective, Causation Related concepts: Citizenship, Consequences, Opinion</p> <p>Lines of inquiry:</p> <ul style="list-style-type: none"> Our rights and responsibilities (Form) What does it mean to be responsible (Perspective) Actions have consequences (Causation) <p>Subject focus: Languages, Social Studies, PSPE</p>	<p>Central Idea: Development of humankind narrowed the global distances Key concepts: Change, Connection, Responsibility Related concepts: Advancement, Technology, Discovery</p> <p>Lines of inquiry:</p> <ul style="list-style-type: none"> Advancements in transportation (Change) Factors that limit the development of transportation system (Connection) The responsibilities arise from human relocation (Responsibility) <p>Subject focus: Languages, Math, Science, Social Studies, Visual art</p>	<p>Central Idea: Words and actions express ideas, feelings and emotions Key concepts: Connection, Perspective, Causation Related concepts: Diversity, creativity, Expression</p> <p>Lines of inquiry:</p> <ul style="list-style-type: none"> The connection between voice, facial expressions and body movements to communicate (Connection) Feelings and emotions can be expressed or hidden (Perspective) Ways in which our words and actions impact others (Causation) <p>Subject focus: Languages, Math, Social Studies, Music</p>	<p>Central Idea: Space consist of systems which affect life on Earth Key concepts: Form, Connection, Change Related concepts: Movement, System, Interdependence</p> <p>Lines of inquiry:</p> <ul style="list-style-type: none"> The uniqueness of objects in the solar system (Form) The relationship between Earth and the different parts of our Solar System (Connection) How the Earth’s movement affects the planet (Change) <p>Subject focus: Languages, Math, Science, Social Studies</p>	<p>Central Idea: People separated geographically can still be a successful team Key concepts: Form, Causation, Function Related concepts: Teamwork, Organization, Meeting Target</p> <p>Lines of inquiry:</p> <ul style="list-style-type: none"> Factors that comprise successful teamwork (Form) Factors that affect the kind of system and services that can be developed (Causation) Global achievements by teamwork (Function) <p>Subject focus: Languages, Social Studies, PSPE</p>	<p>Central Idea: Natural resources benefit the environment in many ways Key concepts: Function, Causation, Responsibility Related concepts: Photosynthesis, Conservation, Environment</p> <p>Lines of inquiry:</p> <ul style="list-style-type: none"> Plants benefits living things in many ways (Function) How has the world forests changed? (Change) Our responsibilities towards protecting Earth’s trees and plants (Responsibility) <p>Subject focus: Languages, Math, Science, Social Studies, Visual Art</p>	<p>7-8 GRD 2</p>



Date: Jul. 30 – Sept. 6	Date: Oct. 21 – Nov. 29	Date: Mar. 2 – Apr. 10	Date: Jan. 16 – Feb. 28	Date: Sept. 9 – Oct. 18	Date: Apr. 13 – May 22	
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Who we are	Where we are in place and time	How we express ourselves	How the world works	How we organize ourselves	Sharing the planet	Age
<p>Theme focus: An inquiry into the nature of the self; beliefs and values; personal, physical, mental, social, and spiritual health</p> <p>Attributes of the Learner Profile: Balance, Knowledgeable</p> <p>Approaches to Learning: <u>Thinking Skills</u> -Evaluating -Generating Novel Ideas <u>Research Skills</u> -Synthesizing and Interpreting <u>Communication Skills</u> -Speaking -Reading -Writing <u>Social Skills</u> -Interpersonal Relationship <u>Self-Management Skills</u> -Mindfulness -Perseverance -Self-Motivation</p> <p>Writing Genres: Descriptive, Opinion and Suggestion, Explanatory</p>	<p>Theme focus: An inquiry into orientation in place and time</p> <p>Attributes of the Learner Profile: Risk-taker, Communicators</p> <p>Approaches to Learning: <u>Research Skills</u> -Formulating and Planning -Data Gathering and Recording -Evaluating and Communicating <u>Communication Skills</u> -Speaking -Reading -Writing <u>Self-Management Skills</u> -Organization</p> <p>Writing Genres: Persuasive, Critical Thinking (Opinion & Suggestion) Descriptive</p>	<p>Theme focus: An inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs, and values</p> <p>Attributes of the Learner Profile : Open-minded, Knowledgeable</p> <p>Approaches to Learning: <u>Thinking Skills</u> -Analyzing -Formal Decision -Generating Novel Ideas -Considering New Perspectives <u>Research Skills</u> -Formulating and Planning <u>Communication Skills</u> -Writing <u>Social Skills</u> -Social and Emotional Intelligence <u>Self-Management Skills</u> -Resilience</p> <p>Writing Genres: Expository, Creative, Narrative</p>	<p>Theme focus: An inquiry into how humans use their understanding of scientific principles; the impact of scientific and technological advances on society and on the environment.</p> <p>Attributes of the Learner Profile : Thinker, Inquirer</p> <p>Approaches to Learning: <u>Thinking Skills</u> -Analyzing -Formal Decision -Generating Novel Ideas <u>Research Skills</u> -Formulating and Planning -Data Gathering and Recording -Synthesizing and Interpreting -Evaluating and Communicating <u>Communication Skills</u> -Reading -Writing <u>Self-Management Skills</u> -Perseverance</p> <p>Writing Genres: Descriptive, Opinion and Suggestion</p>	<p>Theme focus: An inquiry into interconnectedness of human-made systems and communities; the structure and function of organizations;</p> <p>Attributes of the Learner Profile : Communicator, Principled</p> <p>Approaches to Learning: <u>Thinking Skills</u> -Analyzing <u>Research Skills</u> -Formulating and Planning <u>Communication Skills</u> -Speaking -Writing <u>Self-Management Skills</u> -Organization</p> <p>Writing Genres: Descriptive, Persuasive</p>	<p>Theme focus: An inquiry into communities and the relationships within and between them; access to equal opportunities; peace and conflict resolution.</p> <p>Attributes of the Learner Profile : Communicator, Principled, Caring</p> <p>Approaches to Learning: <u>Thinking Skills</u> -Evaluating -Formal Decision -Considering New Perspectives <u>Research Skills</u> -Formulating and Planning <u>Communication Skills</u> -Writing <u>Social Skills</u> -Social and Emotional Intelligence <u>Self-Management Skills</u> -Mindfulness -Perseverance -Emotional Management -Resilience</p> <p>Writing Genres: Descriptive, Creative</p>	<p>8-9 GRD 3</p>



<p>Theme focus: Rights and Responsibilities</p> <p>Attributes of the Learner Profile : Balanced, Principled</p> <p>Approaches to Learning: <u>Thinking Skills</u> -Analysing -Evaluating -Considering new perspective <u>Research Skills</u> -Synthesizing and interpreting <u>Communication Skills</u> -Ethical use of media/information -Listening -Speaking <u>Social Skills</u> -Interpersonal relationship <u>Self-Management Skills</u> -Emotional management -Resilience</p> <p>Writing Genres: Creative writing</p>	<p>Theme Focus :The discoveries, exploration and migrations on humankind</p> <p>Attributes of the Learner Profile : Risk taker, Knowledgeable</p> <p>Approaches to Learning: <u>Thinking Skills</u> -Generating novel ideas -Considering new perspective -Information transfer. <u>Research Skills</u> -Formulating and planning -Media literacy <u>Communication Skills</u> -Interpreting -Reading <u>Social Skills</u> -Interpersonal relationship <u>Self-Management Skills</u> -Perseverance -Self-motivation</p> <p>Writing Genres: Descriptive Writing.</p>	<p>Theme focus: An inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values</p> <p>Attributes of the Learner Profile : Reflective, Communicators</p> <p>Approaches to Learning: <u>Thinking Skills</u> -Evaluating -Formal decision -Reflection and metacognition <u>Research Skills</u> -Data gathering and recording -Evaluating and communication <u>Communication Skills</u> -Interpreting -Speaking <u>Social Skills</u> -Social and emotional intelligence <u>Self-Management Skills</u> -Mindfulness -Self-motivation</p> <p>Writing Genres: Explanatory writing</p>	<p>Theme focus: An inquiry into the natural world and its laws.</p> <p>Attributes of the Learner Profile : Inquirer, Thinker</p> <p>Approaches to Learning: <u>Thinking Skills</u> -Analysing -Evaluating -Information transfer <u>Research Skills</u> -Data gathering and recording -Media literacy <u>Communication Skills</u> -Reading -Writing <u>Social Skills:</u> -Social and emotional intelligence <u>Self-Management Skills</u> -Mindfulness -Self-motivation</p> <p>Writing Genres: Explanatory writing</p>	<p>Theme focus: An inquiry into the interconnectedness of human made systems and communities</p> <p>Attributes of the Learner Profile : Open minded, Balanced</p> <p>Approaches to Learning: <u>Thinking Skills</u> -Formal decision -Generating novel ideas -Considering new perspective <u>Research Skills</u> -Ethical use of media/information -Synthesizing and interpreting <u>Communication Skills</u> - Listening -Interpreting, <u>Social Skills</u> -Interpersonal relationship <u>Self-Management Skills</u> -Perseverance -Resilience</p> <p>Writing Genres: Narrative Writing</p>	<p>Theme focus: an inquiry into rights and responsibilities in the struggle to share finite resources with other people and with other living things.</p> <p>Attributes of the Learner Profile : Caring, Reflective</p> <p>Approaches to Learning: <u>Thinking Skills:</u> -Analysing -Information transfer -Reflection and metacognition. <u>Research Skills</u> -Formulating and planning -Evaluating and communicating. <u>Communication Skills</u> -Speaking -Writing <u>Social Skills</u> -Social and emotional intelligence <u>Self-Management Skills:</u> -Emotional management -Resilience.</p> <p>Writing Genres: persuasive writing.</p>	<p>7-8 GRD 2</p>
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Who we are	Where we are in place and time	How we express ourselves	How the world works	How we organize ourselves	Sharing the planet	Age
<p>Central Idea: Lifestyle choices people make affect their health and well being Key concepts: Form, Change, Responsibility Related concepts: Nutrition, Cooperation, Choice</p> <p>Lines of inquiry:</p> <ul style="list-style-type: none"> How our choices affect our health (Form) What it means to have a balanced lifestyle (Change) Importance of healthy bodies (Responsibility) <p>Subject focus: Languages, Math, Science, PSPE</p> <p>Date: Jul. 30 – Sept. 6</p>	<p>Central Idea: Homes are designed to fulfill many purposes Key concepts: Causation, Connection, Form Related concepts: Home, Family, Tradition, Needs & Wants</p> <p>Lines of inquiry:</p> <ul style="list-style-type: none"> The structure and function of homes (Form) How homes are designed (Function) Comparing homes around the world (Causation) <p>Subject focus: Languages, Math, Science, Visual Art</p> <p>Date: Sept. 9 – Oct. 18</p>	<p>Central Idea: People communicate to share ideas and information Key concepts: Function, Change, Connection Related concepts: Communication, Imagination, Morals, Emotions</p> <p>Lines of inquiry:</p> <ul style="list-style-type: none"> Roles & purposes of visual & sound mediums (Function) Interpreting visual & sound mediums (Change) Representing our experiences through visual & sound mediums (Connection) <p>Subject focus: Languages, Math, Science, PSPE</p> <p>Date: Oct. 21 – Nov. 29</p>	<p>Central Idea: Light can be used in many ways Key concepts: Form, Function, Causation Related concepts: Communication, Patterns, Light Energy, Properties</p> <p>Lines of inquiry:</p> <ul style="list-style-type: none"> Different sources of light (Form) The impact of light in our lives (Function) Light as a resource (Causation) <p>Subject focus: Languages, Math, Science</p> <p>Date: Apr. 13 – May 22</p>	<p>Central Idea: Organization are formed to serve a purpose Key concepts: Perspective, Responsibility, Function Related concepts: Cooperation, Teamwork, Service</p> <p>Lines of inquiry:</p> <ul style="list-style-type: none"> Purpose of organization (Perspective) Why we join organization (Responsibility) Strategies for problem solving (Function) <p>Subject focus: Languages, Math, Science</p> <p>Date: Mar. 2 – Apr. 10</p>	<p>Central Idea: All living things depend on each other in various ways. Key concepts: Perspective, Connection, Responsibility Related concepts: Interdependence, Ecosystem, Biodiversity</p> <p>Lines of inquiry:</p> <ul style="list-style-type: none"> What living things have in common (Connection) Various ways living things are connected (Perspective) What impacts living things and their connection (Responsibility) <p>Subject focus: Languages, Math, Science, Visual Art</p> <p>Date: Jan. 16 – Feb. 28</p>	<p>6-7 GRD 1</p>



<p>Central Idea: We explore the world around us Key concepts: Function, Perspective, Responsibility Related concepts: Balanced, Well-being, Lifestyle</p> <p>Lines of inquiry:</p> <ul style="list-style-type: none"> How we investigate the world around us (Function) We enjoy the world through our senses (Perspective) Role of senses in our lives (Responsibility) <p>Subject focus: Languages, Math, Science, Visual Art, PSPE, Music</p> <p>Date: Jul. 30 – Sept. 6</p>	<p>Central Idea: Culture reflects our identity Key concepts: Function, Form, Connection Related concepts: Identity, Opinion, Adaptation</p> <p>Lines of inquiry:</p> <ul style="list-style-type: none"> Where we live affects what we wear (Connection) How people celebrate festivals (Function) Language is a part of culture (Form) <p>Subject focus: Languages, Math, Social Studies, Music</p> <p>Date: Oct. 21 – Nov. 29</p>	<p>Central Idea: Art and Music allows us to express ourselves Key concepts: Perspective, Connection, Change Related concepts: Communication, Expression, Diversity</p> <p>Lines of inquiry:</p> <ul style="list-style-type: none"> Different ways to show how we feel (Perspective) Music and art has changed over time (Change) Appreciation of Music (Connection) <p>Subject focus: Languages, Math, Social Studies, PSPE, Visual Art, Music</p> <p>Date: Sept. 9 – Oct. 18</p>	<p>Central Idea: Living things go through changes Key concepts: Change, Causation, Perspective Related concepts: Growth, Life Cycles, Adjustment</p> <p>Lines of inquiry:</p> <ul style="list-style-type: none"> Living things can transform (Change) Factors that affect change (Causation) Role of environment (Perspective) <p>Subject focus: Languages, Math, Science</p> <p>Date: Jan. 16 – Feb. 28</p>	<p>Central Idea: Our world is organized by systems Key concepts: Form, Causation, Connection Related concepts: Structures, Systems, Networks</p> <p>Lines of inquiry:</p> <ul style="list-style-type: none"> Features of the world (Form) Systems around us (Connection) Purpose of communities (Causation) <p>Subject focus: Languages, Math, Social Studies</p> <p>Date: Apr. 13 – May 22</p>	<p>Central Idea: Natural resources are essential to all Key concepts: Form, Responsibility, Connection Related concepts: Natural Resources, Conservation, Sustainability</p> <p>Lines of inquiry:</p> <ul style="list-style-type: none"> Resources in our environment (Form) Importance and use of water (Responsibility) What causes pollution (Causation) <p>Subject focus: Languages, Science, Social Studies</p> <p>Date: Mar. 2 – Apr. 10</p>	<p>5-6 PREP</p>
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Who we are	Where we are in place and time	How we express ourselves	How the world works	How we organize ourselves	Sharing the planet	Age
<p>Theme focus: Personal, physical, mental, social and spiritual health</p> <p>Attributes of the Learner Profile: Principled, Balanced</p> <p>Approaches to Learning: <u>Thinking Skills</u> -Formal Decision <u>Research Skills</u> -Formulating and planning <u>Communication Skills</u> -Listening -Speaking -Reading -Writing <u>Social Skills</u> -Interpersonal relationships</p>	<p>Theme focus: Homes and journeys</p> <p>Attributes of the Learner Profile: Reflective, Open Minded</p> <p>Approaches to Learning: <u>Thinking Skills</u> -Considering new perspectives <u>Research Skills</u> -Data gathering and record <u>Communication Skills</u> -Reading <u>Social Skills</u> -Interpersonal relationship <u>Self-Management Skills</u> -Emotional management</p>	<p>Theme focus: Express ideas, feelings, nature, culture, beliefs and values</p> <p>Attributes of the Learner Profile: Knowledgeable, Communicator</p> <p>Approaches to Learning: <u>Thinking Skills</u> -Analysis -Generating novel ideas <u>Communication Skills</u> -Listening -Interpreting -Speaking -Reading -Writing <u>Self-Management Skills</u> -Emotional management</p>	<p>Theme focus: The interaction between the natural world and human societies</p> <p>Attributes of the Learner Profile: Inquirers, Thinkers</p> <p>Approaches to Learning: <u>Thinking Skills</u> -Analysis -Evaluating <u>Research Skills</u> -Formulating and planning -Synthesizing and interpreting <u>Communication Skills</u> -Listening -Interpreting <u>Social Skills</u> -Social and emotional intelligence</p>	<p>Theme focus: The structure and function of organizations</p> <p>Attributes of the Learner Profile: Caring, Risk taker</p> <p>Approaches to Learning: <u>Thinking Skills</u> -Generating novel ideas <u>Research Skills</u> -Data gathering and recording <u>Communication Skills</u> -Listening, speaking <u>Social Skills</u> -Interpersonal relationship <u>Self-Management Skills</u> -Mindfulness -Resilience</p>	<p>Theme focus: Resources with other people and with other living things</p> <p>Attributes of the Learner Profile: Caring, Balanced</p> <p>Approaches to Learning: <u>Thinking Skills</u> -Generating Novel ideas <u>Research Skills</u> -Data gathering and recording <u>Communication Skills</u> -Reading -Writing <u>Social Skills</u> -Social & emotional intelligence <u>Self-Management Skills</u> -Perseverance</p>	<p>6-7 GRD 1</p>



<p>-Social & emotional intelligence <u>Self-Management Skills</u> -Emotional management</p> <p>Writing Genres: Creative Writing</p>	<p>Writing Genres: Creative Writing, Descriptive writing</p>	<p>Writing Genres: Creative Writing, Descriptive writing</p>	<p><u>Self-Management Skills</u> -Mindfulness</p> <p>Writing Genres: Creative Writing, Descriptive writing</p>	<p>Writing Genres: Descriptive writing</p>	<p>-Emotional management</p> <p>Writing Genres: Descriptive writing</p>	
<p>Theme focus: An inquiry into the nature of self</p> <p>Attributes of the Learner Profile: Balanced, Reflective</p> <p>Approaches to Learning: <u>Thinking Skills</u> -Considering new perspectives <u>Research Skills</u> -Evaluating and communicating <u>Communication Skills</u> -Listening -Speaking <u>Social Skills</u> -Interpersonal relationships <u>Self-Management Skills</u> -Mindfulness -Self-motivation</p> <p>Writing Genres: Short vowel sounds</p>	<p>Theme focus: An inquiry into orientation in place and time; personal histories</p> <p>Attributes of the Learner Profile: Knowledgeable, Open-minded</p> <p>Approaches to Learning: <u>Thinking Skills</u> -Analyzing -Generating novel ideas <u>Research Skills</u> -Data gathering and documenting -Evaluating and communicating <u>Communication Skills</u> -Interpreting -Speaking <u>Social Skills</u> -Social and emotional intelligence <u>Self-Management Skills</u> -Emotional management -Self-motivation</p> <p>Writing Genres: Simple sentences using sight words</p>	<p>Theme focus: Our appreciation of the aesthetic</p> <p>Attributes of the Learner Profile: Communicators, Risk takers</p> <p>Approaches to Learning: <u>Thinking Skills</u> -Forming decisions -Information transfer <u>Research Skills</u> -Media Literacy -Formulating and planning <u>Communication Skills</u> -Interpreting -Reading <u>Social Skills</u> -Mindfulness -Perseverance</p> <p>Writing Genres: Sentences using names of colours</p>	<p>Theme focus: An inquiry into the natural world and its laws</p> <p>Attributes of the Learner Profile: Inquirers, Risk-Takers</p> <p>Approaches to Learning: <u>Thinking Skills</u> -Analyzing -Evaluating <u>Research Skills</u> -Synthesizing and interpreting -Media Literacy <u>Communication Skills</u> -Writing -Reading <u>Social Skills</u> -Interpersonal Relationships <u>Self-Management Skills</u> -Resilience -Organizations</p> <p>Writing Genres: Story sequences</p>	<p>Theme focus: An inquiry into the interconnectedness of human made systems and communities</p> <p>Attributes of the Learner Profile: Balanced, Principled</p> <p>Approaches to Learning: <u>Thinking Skills</u> -Information transfer -Reflection and metacognition, <u>Research Skills</u> -Data gathering and documenting -Formulating and planning <u>Communication Skills</u> -Speaking -Reading -Writing and mathematics <u>Social Skills</u> -Interpersonal relationships -Social and emotional intelligence <u>Self-Management Skills</u> -Organization</p> <p>Writing Genres: Writing based on maps using blends</p>	<p>Theme focus: An inquiry into rights and responsibilities in the struggle to share finite resources with other people and with other living things</p> <p>Attributes of the Learner Profile: Caring, Thinkers</p> <p>Approaches to Learning: <u>Thinking Skills</u> -Forming decisions -Information transfer <u>Research Skills</u> -Media literacy -Evaluating and communicating <u>Communication Skills</u> -Speaking -Interpreting <u>Social Skills</u> -Interpersonal relationships <u>Self-Management Skills</u> -Perseverance</p> <p>Writing Genres: Writing sentences using digraphs</p>	<p>5-6 PREP</p>

Who we are	Where we are in place and time	How we express ourselves	How the world works	How we organize ourselves	Sharing the planet	Age
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<p>Central Idea: People are unique. Key concepts: Change, Perspective, Form Related concepts: Growth, Cycle, Opinion, Initiative</p> <p>Lines of inquiry:</p> <ul style="list-style-type: none"> • People grow and change (Change) • Similarities and differences (Perspective) • Interest and abilities (Responsibility) <p>Subject focus: Language, Math, Science, Social Studies, PSPE</p> <p>Date: Jul. 30 – Sept. 27</p>		<p>Central Idea: We express creativity and imagination in variety of ways Key concepts: Form, Perspective, Function Related concepts: Opinion, Properties, Communication</p> <p>Lines of inquiry:</p> <ul style="list-style-type: none"> • Sources of inspiration(Form) • Expressing our creativity and imagination (Perspective) • Using the environment and resources in creative and imaginative ways (Function) <p>Subject focus: Language, Math, Social Studies, Visual Art</p> <p>Date: Sept. 30 – Nov. 29</p>	<p>Central Idea: Daily and seasonal patterns occur in the world around us Key concepts: Function, Causation, Connection Related concepts: Pattern, Sequences, Systems, Cycles</p> <p>Lines of inquiry:</p> <ul style="list-style-type: none"> • Importance of weather (Function) • Causes for different climatic conditions (Causation) • Natural patterns affect lives (Connection) <p>Subject focus: Language, Math, Science, Music</p> <p>Date: Jan. 16 – Mar. 20</p>		<p>Central Idea: Conservation of natural resources benefits all living things Key concepts: Function, Connection, Responsibility Related concepts: Initiative, Systems, Interdependence</p> <p>Lines of inquiry:</p> <ul style="list-style-type: none"> • Importance of plants (Functions) • Plants are connected to other living things (Connection) • Living things share natural resources (Responsibility) <p>Subject focus: Language, Math, Science</p> <p>Date: Mar. 23 – May 22</p>	<p>4-5 KG</p>
<p>Central Idea: Relationships help us build a healthy well being Key concepts: Connection, Function, Responsibility Related concepts: System, Role, Behavior</p> <p>Lines of inquiry:</p> <ul style="list-style-type: none"> • Members of the family and school(Connection) • Relationships with others affect who we are (Function) • Our roles at home and in school(Responsibility) <p>Subject focus: Languages, Math, Science, Social Studies</p> <p>Date: Jul. 30 – Sept. 27</p>		<p>Central Idea: Through play we express our feelings and ideas and come to a new understanding Key concepts: Function, Change Related concepts: Transformation, Role</p> <p>Lines of inquiry:</p> <ul style="list-style-type: none"> • We play in many ways (Function) • Resources can be used in different ways during play (Change) • As we explore during play our thinking can change (Perspective) <p>Subject focus: Languages, Math, Social studies, PSPE, Visual Art</p> <p>Date: Mar. 23 – May 22</p>		<p>Central Idea: People work together in a community for the same goal Key concepts: Form, Connection, Causation Related concepts: Interdependence, Relationships</p> <p>Lines of inquiry:</p> <ul style="list-style-type: none"> • Connection between community and their goal (Connection) • People work according to their role (Change) • Purpose of rules and routine in a community (Causation) <p>Subject focus: Languages, Math, Social studies</p> <p>Date: Sept. 30 – Nov. 29</p>	<p>Central Idea: All living things require similar and different basic needs. Key concepts: Function, Perspective Related concepts: Adaptation Growth</p> <p>Lines of inquiry:</p> <ul style="list-style-type: none"> • Basic needs of living things (Form) • The importance of the environment (Function) • Importance of the conservation of the environment and animals (Perspective) <p>Subject focus: Languages, Math, Science, Music</p> <p>Date: Jan. 16 – Mar. 20</p>	<p>3-4 NUR</p>



Who we are	Where we are in place and time	How we express ourselves	How the world works	How we organize ourselves	Sharing the planet	Age
<p>Theme focus: What it means to be human</p> <p>Attributes of the Learner Profile: Principled, Open-Minded</p> <p>Approaches to Learning: <u>Thinking Skills</u> -Critical thinking (evaluating) -Information transfer <u>Research Skills</u> -Information literacy (evaluating and communicating) -Media literacy <u>Communication Skills</u> -Exchanging information (listening, speaking) <u>Social Skills</u> -Interpersonal relationships <u>Self-Management Skills</u> -States of mind (mindfulness) -Emotional management</p>		<p>Theme focus: An inquiry into ways in which we discover & express ideas, feelings, nature, culture, beliefs & values</p> <p>Attributes of the Learner Profile: Communicators, Risk-Takers, Reflective</p> <p>Approaches to Learning: <u>Thinking Skills</u> -Creative thinking (generating novel ideas) -Reflection and metacognition <u>Research Skills</u> -Information literacy (formulating and planning) -Media literacy <u>Communication Skills</u> -Exchanging information (speaking) -Literacy (reading) <u>Social Skills</u> -Social and emotional intelligence <u>Self-Management Skills</u> -States of mind (mindfulness) -Self-motivation</p>	<p>Theme focus: An inquiry into natural world and its laws</p> <p>Attributes of the Learner Profile: Inquirers, Knowledgeable, Thinkers</p> <p>Approaches to Learning: <u>Thinking Skills</u> -Critical thinking (analyzing) -Creative thinking (considering new perspective) <u>Research Skills</u> -Information literacy (synthesizing and interpreting) -Media literacy <u>Communication Skills</u> -Exchanging information (interpreting) -Literacy (writing) <u>Social Skills</u> -Interpersonal relationships <u>Self-Management Skills</u> -Organization -Resilience</p>		<p>Theme focus: An inquiry into rights and responsibilities in the struggle to share finite resources with other people and with other living things</p> <p>Attributes of the Learner Profile: Caring, Balanced</p> <p>Approaches to Learning: <u>Thinking Skills</u> -Critical thinking (formal decision) -Information transfer <u>Research Skills</u> -Information literacy (data gathering and recording) -Media literacy <u>Communication Skills</u> -Literacy (reading, writing) <u>Social Skills</u> -Social and emotional intelligence <u>Self-Management Skills</u> -Organization -Perseverance</p>	<p>4-5 KG</p>
<p>Theme focus: An inquiry into human relationships including families, friends, communities and cultures</p> <p>Attributes of the Learner Profile: Caring, Balanced, Communicators</p> <p>Approaches to Learning: <u>Thinking Skills</u> -Critical Thinking (Analysing) -Information Transfer <u>Research Skills</u> -Information Literacy (Evaluating and communicating) -Media Literacy <u>Communication Skills</u> -Exchanging information (Listening & Speaking) <u>Social Skills</u> -Interpersonal relationships <u>Self-Management Skills</u></p>		<p>Theme focus: The ways in which we reflect on, extend and enjoy our creativity.</p> <p>Attributes of the Learner Profile: Reflective, Risk Taker, Thinkers</p> <p>Approaches to Learning: <u>Thinking Skills</u> -Critical Thinking (Evaluating) -Creative thinker (Generating Novel Ideas) <u>Research Skills</u> -Information Literacy (Evaluating and communicating & Formulating and planning) <u>Communication Skills</u> -Exchanging information (Interpreting) -Literacy (Reading) <u>Social Skills</u></p>		<p>Theme focus: An inquiry into the interconnectedness of human-made systems and communities</p> <p>Attributes of the Learner Profile: Principled, Communicators, Open-minded</p> <p>Approaches to Learning: <u>Thinking Skills</u> -Creative Thinking (Considering new perspective) -Information Transfer <u>Research Skills</u> -Information Literacy (Data gathering and recording & Synthesizing and interpreting) <u>Communication Skills</u> -Exchanging information (Interpreting & Speaking) <u>Social Skills</u> -Social and emotional intelligence</p>	<p>Theme focus: An inquiry communities and the relationships within and between them</p> <p>Attributes of the Learner Profile: Inquirers, Balanced, Knowledgeable</p> <p>Approaches to Learning: <u>Thinking Skills</u> -Analysing -Creative Thinking (Considering new perspective) <u>Research Skills</u> -Information Literacy (Formulating and planning & Synthesizing and interpreting) <u>Communication Skills</u> -Exchanging information (Listening & Speaking) <u>Social Skills</u> -Interpersonal Relationship</p>	<p>3-4 NUR</p>



<p>-Organization -Mindfulness</p>		<p>-Interpersonal relationships <u>Self-Management Skills</u> -Emotional management -Resilience</p>		<p><u>Self-Management Skills</u> -Organization -Self motivation</p>	<p><u>Self-Management Skills</u> -Organization -Self motivation</p>	
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